

Office Principal N.J.S.A. Government College, Kapurthala

7.3 – Institutional Distinctiveness

N.J.S.A. Govt. College Kapurthala is a Premier Institution in co-education, aims at providing quality education at low fee structure and high teaching standards.

Our Vision: To impart quality education for creating motivated and responsive citizens who become catalysts of change through value based education, particularly for weaker sections of society.

Our Mission: To provide an inclusive higher education with a strong commitment to quality and creativity in teaching and learning, which ensures physical, mental and moral growth of the students and makes them responsive to societal needs and aspirations

TITLE-1:- “Multifaceted development of Students”

Goal:- Teaching differs from the old “Show and Tell” practices. Instruction is not merely confined to lecturing in the classroom but, instead, extends into the home and the community and around the world. The fundamental job of teaching is no longer to distribute facts but to help them learn how to use them by developing their abilities to think critically, solve problems, make informed judgments and create knowledge that benefits both the students and the society. Multidimensional development aims at nurturing students talents through co-curricular activities reinventing the role of teachers inside and outside the classroom.

THE CONTEXT:- Participation of students in extra co-curricular activities will not only give an opportunity for students belonging to marginalized sections to bring out their hidden talents but also getting a feeling of equality with others. Sports and games along with health education are integral part of curriculum to develop mental, moral and physical faculties among students. NCC and NSS, Cross unit and Cultural Activities wing are functioning efficiently in the college organizing various exhibition, trips, tasks and camps where students and faculty members participate enthusiastically.

THE PRACTICE:- From our pedagogy and infrastructure to our sports and cultural activities, we believe that every aspect contributes in the holistic development of our students. At the district level Independence Day and Republic Day Parade Maximum NCC cadets of our college are selected for parade. 37 cadets of our NCC unit appeared for NCC ‘B’ and ‘C’ certificate and were declared successful. Similarly, our college participated in 25 cultural items and was the winners in 14 items of Zonal Youth Festival of Guru Nanak Dev University, Amritsar. In

University Zonal Youth Festival. Our NSS unit was actively involved in awareness drive against Drug Abuse, Illegal Trafficking, Gender Inequality and cleanliness and other social activities.

PROBLEMS:- Participation in co-curricular activities and sports activities is an expensive issue. Students have to be trained through experts. Lack of funds and manpower slaps the college to attain growth and success. Shift from annual to semester system clashes with study and cultural events.

TITLE-2 : -“Performativity and Research Aptitude ”

2. Goal:- Development of Research Aptitude and initiatives among the faculty members in different areas of interest. Scientific investigation enables faculty members to expand their knowledge that indirectly is beneficial to the students. Teaching and Research are complimentary activities and even UGC also emphasize upon doing extensive studies. Research and Pedagogical activities aim to improve skills, refreshes learning and ensures innovative methodology in teaching. The acquired Pedagogical knowledge and skills encourage each student to develop critical thinking and problem solving skills.

3. THE CONTEXT:- This expertise is recognized and acknowledge in the newer ways of teaching along with learning, organizing and evaluating. These elements facilitates learning and a climate is developed that encourage positive social interactions, active learning, self-motivation and these experts also set an example for others to pursue on the same path. A Balance is maintained between teaching and Research activity. A refined insight is gained to design various activities with a purpose of motivation, making, learning interesting and settling an inspiring image and perception among faculty members and students as well.

4. THE PRACTICE:- The faculty members are committed towards the teaching work-load in spite of their engagement in research initiatives. They make best use of their non-teaching days and vacation period to carry forward their scientific investigations. Since the college is a composite college, the emphasis tends to be more on teaching at present but some of the teachers have either undertaken individual research work or started preparing their research proposals. Apart from their own research activity, this investigation is also promoted among the students by having project work both at UG and PG levels.

5. EVIDENCE OF SUCCESS: - Nine faculty members of our college hold Ph.D. degree and are continuously updating their research area. Others faculty members got inspired with their efforts and determination to carry out multiple duties. This has helped promote a viable research atmosphere. The faculty are alert to the latest happenings in their field and faculty

members have presented papers at National/International Seminars. One research paper of our faculty member was published in reputed International Research Journal and one in National Research Journal. Faculty members are called as resource persons in National Seminars/Conferences and on Radio Programmes. Teaching faculty is encouraged to participate and present their research papers in National Seminars organised in the region. 6.

PROBLEMS :- Majority of the faculty members are working as part time teachers and guest faculty teachers. Guest faculty teachers are paid out of limited funds generated by the college from their own resources. They are not paid salary as per UGC norms thus are not encouraged for research work.

U. B. B. B.
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